

**SIMON FRASER UNIVERSITY  
SPRING SEMESTER 2005**

**EDUC 382-4  
SPECIAL TOPICS: ISSUES IN DIVERSITY IN  
EDUCATION  
(E01.00)**

COURSE WEBSITE

M. Warsh  
604-294-2552

Monday 16:30-20:20  
EDB 8620

---

**PREREQUISITE:** This course is available to students who have completed a minimum of 6 semester credits taken from Education, the Social Sciences and/or the Humanities, or upon approval of the instructor.

**Course Description:**

This course examines the impact of social diversity on schooling in Canada. Students are introduced to theoretical and historical perspectives that help them make sense of present practices and point to possible avenues of change. Particular attention is given to issues of culture, language, ability and gender, including the education of Aboriginal peoples and the construction of 'mainstream' student identities. Students are expected to participate actively.

**Objectives:** Learning outcomes for students:

The course will utilize a range of learning experiences, including: 1) individual study and fieldwork assignments, 2) small-group and whole-class discussions, seminars and problem-solving activities, 3) written and oral presentations, lectures and workshops. In doing so, it is expected the participants will:

- become conversant with some major issues having to do with linguistic, ethnic and cultural diversity, and with gender differences in schools;
- become conversant with the history of diversity in education in Canada and British Columbia;
- become conversant with the underlying political and education mandates that pertain to diversity in BC schools;
- reflect on what culture, gender, linguistic and economic difference mean to individuals and groups;
- examine and begin to develop some understanding of the context for and implications of how diversity is addressed in classrooms and schools;
- examine school curriculum and learning materials for stereotyping and bias;
- become knowledgeable about the ways that teachers and schools inadvertently further social injustices;
- explore ways that classrooms, curriculum, schools, and teachers can increase appropriate responses to diversity in schools.

**Assignments:**

- In-class and/or take-home readings or activities, and in-class participation - 20%
- Midterm - 25%
- Field activity - 15%
- Research Project or Curriculum Development - 25%
- Final Essay/Presentation - 15%

**Texts:**

- The text book for the class will be announced as soon as possible and will be made available prior to the beginning of the semester,
- There is a \$ 20.00 per student photocopy charge for copies of articles, book chapters, etc., to be paid at the first class meeting.

**Return to Education's Undergraduate [2005-1 Course Outlines Main Page](#).**

---